

Job Shadowing experience that lives beyond the final report!



Job shadowing helps students see how textbook learning can be applied in the real world. High school students that are thinking about careers experience jobs by visiting a company and observing what goes on within that environment. Many job shadowing programs wrap-up the activity by requiring the student to write a report about their experience.

Why stop at the final report? Why not let the student's experience become something to talk about and refer to beyond this day? **CareerME.org** provides that opportunity to publish the student's effort!

Job-Shadowing

"Job shadowing is a work experience option where students learn about a job by walking through the work day as a shadow to a competent worker.

The job shadowing work experience is a temporary, unpaid exposure to the workplace in an occupational area of interest to the student. Students witness firsthand the work environment, employability and occupational skills in practice, the value of professional training and potential career options.

Job shadowing is designed to increase career awareness, help model student behavior through examples and reinforce in the student the link between classroom learning and work requirements. Almost any workplace is a potential job shadowing site."

-- Paris, K., & Mason, S. (1995). *Planning and Implementing Youth Apprenticeship and Work-Based Learning*. Madison, WI: University of Wisconsin, Center on Education and Work.

About The Process

During a job shadowing experience, the student will be involved preparing for the visit, then following their professional through the day to observe many facets about the job company culture. They should be asking a lot of questions throughout the process!

The student's teacher, parents and classmates will be able to read about and appreciate their experience. Other students from geographic locations across the U.S. will also be able to learn about another career mentor's job profile!

CareerME.org compliments the student experience by:

Research: gaining confidence from advanced preparation about the industry, technology or types of jobs through resource links.

Communicate: asking many more questions with purpose while talking with mentor and other company representatives.

Listen: hearing the response, synthesizing the information, and interacting with the mentor.

Interpret: capturing the career mentor's response in notes that can be used.

Write: taking the notes, writing and editing the notes from the day.

Display and Demonstrate: taking photographic images that reflect my mentor's job.

Quality of work: being proud of the work and effort; sharing the experience with other students.

To learn more about how to participate, click on the "**ME Job Shadow Program**" bubble at the **CareerME.org** homepage (right header). Or, send an E-mail to info@careerme.org and ask for information about the process and how to get the student's experience published on the site!

About **CareerME.org** and **mycareerme**

The Advanced Manufacturing career web portal is sponsored by The Society of Manufacturing Engineers-Education Foundation (SME-EF) and the National Center for Manufacturing Education (NCME) so that high school and college students can learn about the lucrative careers available in advanced manufacturing today. The new <http://mycareerme.org> education-to-industry collaborative tool compliments the complete shadow process to encourage collaboration between the teacher, student and job shadow mentor.